

Walter Wellborn High School

ACIP EOY Evaluation 2017-2018

Goal 1- Identify barriers to teaching and learning and align support systems to address barriers in an effort to promote healthy development for all students to improve student performance.

This year we continued to support struggling students with the “Why Try Program”, seeing ten students who were identified as at risk for dropping out.

We continued our After school tutoring program with much success; additionally, our after school program continued to serve students during the summer. We had 16-20 students involved in our summer credit advancement program, and almost fifty who needed some type of credit recovery (mainly due to attendance issues or difficulties in math).

We continued to increase the availability of AP courses to our students. With the increase in AP courses also came an increase in students taking AP tests. This year we met our goal of funding 100% of our AP students tests.

Next Steps: Our next step is to continue to offer our after school program and summer program and put in place checks and balances for our after school program to make sure students attending are seeing improvement or learning gains in the classroom. We will also offer Dual Enrollment this year. We will also continue to utilize the “Why Try Program” but will include some additional checks to ensure that our students involved are seeing improvement in the classroom and in their day-to-day behavior.

Goal 2- Collaborate to increase the number of students scoring proficient by 2% as measured by formative and/or summative assessments.

Upon review of Aspire data from last year and EOY results from GS this year, the following was noted: Grade 7 reading = 20% proficiency last year to 42% this year; grade 8 reading from 31% last year to 35% this year; Grade 7 math = 24% proficiency last year to 45% this year; grade 8 math from 12% last year to 39% this year. From the beginning of the year, GS showed a little improvement in mean scaled score in each grade level and subject area, but very little growth.

Also, our Read/Math 180 and Systems 44 programs in grades 7 and 8 continued to show improvement.

Next Steps: Our next step is to continue to utilize System 44, Read 180, and Math 180 to help our students who struggle most in reading and math. We will continue to focus on growth with our assessments.

Goal 3- Increase the percentage of students graduating from WWHS to 86%.

Our graduation rate was 93%. We met this goal!

Next Steps: Continue to focus on our graduation rate and meet or exceed this rate.

Goal 4- Improve the use of human and organizational capital to increase stakeholder involvement and satisfaction.

This year we improved our communication via social media, school cast, our news team, and through the use of student planners. Our administrators and teachers also attended training in the proper use of social media to increase stakeholder involvement in the school setting.

In addition, our principal won the administrator Chiquita Marbury Award for Technology Innovation for ALSDE during the summer of 2016 and our business technical teacher won the high school teacher Chiquita Marbury Award for Technology Innovation for ALSDE during the summer of 2017. These awards were won for promoting the use of technology and increasing the use of technology at the local school (only seven awards are given out yearly).

Next Steps: Our next step is to train our faculty on the proper use of technology to increase engagement and retention of standards. We also plan to seek out additional training and train additional teachers to increase stakeholder involvement in the school using current media trends with respect to the generation of our stakeholder groups.

Goal 5 - Prepare and Support Teachers and Leaders to Graduate College and Career-Ready Students

This year our teachers and administrators participated in the following in our efforts to improve our offerings to students.

- A+ College Ready Training (AP, LTF curriculum instruction in grades 6-12)
- Administrator training through CLAS
- The Art of Teaching Training through ALSDE and A+ College Ready
- AP Coordinator Training
- JSU's Core Academy
- Dyslexia Training
- PBIS Training (CHAMPS)
- Foundations Training
- The Ron Clark Academy
- Book Study - The End of Molasses Classes (for teachers)

Next Steps: Our next step is to continue to seek out and/or offer training to our faculty and staff suited to the needs of our students.

Goal 6 - Engage and Empower the Learner Through Technology

WWHS is one-to-world! This year we finished our technology improvement project by providing all teachers with laptops for on-the-go work, training, and communication. We also purchased a networked printer for each hallway in the school. This will assist students with printing needs throughout the year.

Next Steps: Our next step is to focus on improving our use of technology as a tool to improve engagement, instruction, and learning in the classroom. Additionally, we would like to bring in some computer based tutorials to help improve our performance on the ACT and ACT Workkeys. There will be an increased focus on IXL next year for grades 7-9 in an effort to improve our retention of grade level standards and performance on standardized tests. We will take advantage of virtual learning opportunities to meet the ever-changing needs of our students.

Goal 7 - Decrease unexcused absences by 2% from our baseline of 2,966

We met and exceeded this goal. WWHS decreased unexcused absences by 40% from our baseline of 2,966 to 1,769.

Next Steps: Continue to focus on overall attendance for the upcoming year.